CDCL: Conflict Driven Clause Learning

- 1. UnitPropagation(m, F): applies unit propagation and extends m.
- 2. Decide(m, F): choose an unassigned variable in m and assign it a Boolean value.

3. AnalyzeConflict(m, F): returns a conflict clause learned using implication graph, and a decision level upto which the solver needs to backtrack.



Taken from Mate Soos 's slides.

SAT Competition & Race Winners (CNF & Appl. & Seq. & Non-incr. & All-inst.)

Chen



Taken from Alex's slides.

CDCL: Conflict Driven Clause Learning

1. UnitPropagation(m, F): applies unit propagation and extends m.

2. Decide(m, F): choose an unassigned variable in m and assign it a Boolean value.

Heuristics: which variables to pick, what value to assign?

3. ClauseLearning(m, F): returns a conflict clause learned using implication graph, and a decision level upto which the solver needs to backtrack.

Heuristics: how to learn a small conflict clause and unto which level to backtrack?

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AnalyzeConflict(m,F): some choices of clauses are found to be better than others.

Notations:

UIP (Unique Implication Point)

In an implication graph, node "l@d" is a UIP at decision level d if "l@d" occurs in each path from d^{th} decision literals to the conflict.

UIP @ level 1:

UIP @ level 2:

UIP @ level 3:



UIP @ level 1:
$$\neg p_6 @ 1, \neg p_5 @ 1$$

UIP @ level 2:

UIP @ level 3:



UIP @ level 1:
$$\neg p_6 @ 1, \neg p_5 @ 1$$

UIP @ level 2:

UIP @ level 3: $p_1 @ 3$





UIP @4 = ???



UIP @4 = ???



UIP cuts to analyze conflicts:

If *l* is UIP, then corresponding UIP cut is (A,B) of the implication graph. Where,

B contains all the successors of *l* from which there is a path to conflict. A contains the rest.

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UIP @4 = $\neg p_1$ @4, p_4 @4 Is it a UIP cut? Yes, with respect to p_4 @4

Learned Conflict Clause from UIP cut

The literals on the A side of the cut, which have an edge directed from A to B, form a clause. These literals are then negated and combined into a disjunction.



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The literals on the A side of the cut, which have an edge directed from A to B, form a clause. These literals are then negated and combined into a disjunction.



UIP @4 = $\neg p_1$ @4, p_4 @4 Learned Clause: $\neg (\neg p_8 \land p_4 \land \neg p_9)$

Heuristics: which variables to pick, what value to assign?

Variable ordering, Decision heuristics, Branching heuristics.

- # of variables occurrence in remaining unsatisfied clauses (different variants were studied in 90s).
- Dynamic heuristics:
 - Focus on variables which were useful recently in deriving learned clauses.
 - Can be interpreted as reinforcement learning.
 - VSIDS: Variable State Independent Decaying Sum.
- Look-ahead
 - Spent more time in selecting good variables.

- Each literal l has a counter S(l), initialized to zero.
- For every new clause $C = \{l_1, l_2, ..., l_n\}$, $S(l_i)$ is incremented if $l_i \in C$.
- The unassigned variable and polarity with highest counter is chosen.
- Ties are broken randomly.
- Periodically (once in 256 conflict), all counters are halved.

Literals	Score
a	4
$\neg a$	5
b	3
$\neg b$	3
С	2
$\neg c$	3
d	2
$\neg d$	4
e	2
$\neg e$	6
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Initial value occurrences of "a" in formula F

Count literal appearances in formula F



Count literal appearances in formula F

6

 $\neg e$

.....



Count literal appearances in formula F

6

 $\neg e$

.....

Why it was a breakthrough?

- Pre-chaff static heuristics go over all clauses that are not satisfied and compute some function f(a) for each literal "a".
- VSLDS
 - Extremely low overhead.
 - Dynamic & local (conflict driven).
 - Focuses the search to learn from the local context.



Course Webpage



Thanks!